



Nicklaus Children's Hospital

Volume 8, Issue 2
March 2018

Milestones

in Medical Education



Special points of interest

- ACGME Self-Study Visits
- National presentations
- E-Recognitions
- 2018 Match Day
- Medical Education Department Engagement



From the Editor

Medical Education Prepares for a Successful Spring

This March issue of *Milestones in Medical Education* highlights winter activities in the Medical Education Department. Winter is typically a busy season not only because of the holidays, or the busy hospital census but also it is a season where we complete activities that has lasting impacts on the training programs beyond the Spring and Summer. This is the season where applications for residency are reviewed, interviews scheduled, new applicants met, and at the end of the winter season, a rank list is created by programs and applicants culminating in the Match Day!!!

This issue also features academic milestones achieved by faculty, fellows, and residents. It also features e-Recognitions and Awards for professionalism, collaboration, teamwork, and empathy.

This issue also features the ACGME Self-Study process as one of the many parts of the program accreditation and walks the reader through the steps. This is a true process improvement activity for the training programs to be able to provide high quality training and assess in an objective way the strengths, weaknesses, opportunities, and threats of the training program in a time of continuous change in Medicine and the way we train the future providers of the workforce.

As the spring will be knocking on our doors soon, we look forward to a successful match season in which our Residency Program recruits its incoming class of 2021. Join us for our match day celebration on March 16th

2018 as we welcome the class of 2021 to the Medical Education and the NCHS Family. We also look forward to preparing in the next few month to welcome our new incoming fellows.

Rani S. Gereige, MD, MPH,
FAAP - DIO



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**Trainees versus
Faculty Softball Game
& BBQ
Tropical Park
Field 1
April 28; 2018
12:pm-4:00pm**

Class of 2018

Graduation

The Class of 2018

Commencement

Exercises and Graduation

Celebration date is

scheduled for Friday June

15th; 2018 at the Marriott

Biscayne Bay Hotel



The 10th Annual

Scholarship Day

The NCH trainees will showcase their scholarly

work at the 10th Annual

Scholarship Day - June 8th

2018.

More information to come on submission guidelines



Milestones in Faculty Development

ACGME Program Self-Study Visits - An Improvement Model Opportunity

Introduction

The ACGME has adopted the Self-Study model as a model that supplements the routine accreditation site visit. The Self-Study visit is one of multiple layers that ensures the quality of the training program and its Sponsoring Institution. The various accreditation processes include:

I- At the Institutional Level

- A) C.L.E.R. Visits - This is an assessment of the Sponsoring Institution's Clinical Learning Environment Review
- B) Data-based Maintenance of Accreditation - Yearly ADS Institutional Updates
- C) Institutional Accreditation Visit
- D) Institutional Self-Study Visit (to Come)

II- At the Program Level

- A) Data-based Maintenance of Accreditation - Yearly ADS Update
- B) Self-Study & Summary of Achievements
- C) 10-Year Accreditation Site Visit

Nicklaus Children's Hospital Pediatric Residency and its associated Subspecialty Fellowships were the first Children's Hospital to be part of the Self-Study visit pilot. This article highlights the Self-Study steps along with the usefulness of this exercise as a program improvement model.

What is the Self-Study?

The self-study is a comprehensive longitudinal evaluation of program (core and dependent subspecialties) with

emphasis on "self-identified" areas for improvement. It is important for the program leadership to look critically at the program looking for areas of improvement. The initial self-study is followed **18-24 months later** by the follow-up summary of achievements along with the 10-year accreditation visit.

Eight Steps to Self-Study

1. Assemble the **Self-Study Committee**
2. **Aggregate and analyze** data from successive Annual program Evaluations (APEs)
3. Engage leaders and constituents in a discussion of **program aims**
4. Identify program **strengths** and **areas for improvement**
5. Examine **opportunities** and **threats** facing the program
6. Aggregate the self-study **findings**
7. Discuss findings with program leadership and constituents to set **improvement priorities**
8. Develop a succinct **self-study document**



Who is your Self-study Committee?

- PEC & CCC members
- Institutional leaders (DIO, Chair, CEO)
- Other stakeholders (Clerkship directors, CME, Faculty development)

What About Data Sources?

- APEs and Action Plans
- Focus Groups & retreats with faculty and trainees
- Surveys of alumni and/or their employers
- ACGME Surveys, GME Surveys, Program Outcomes

Program Aims

- Create, review and revise @ PEC
- Program aims must align with the institutional aims & vision
- What type of graduates you aim to produce?
- Short, 3-5, S.M.A.R.T aims



S.W.O.T Analysis

- Internal vs External factors
- Leverage strengths
- Look for common weaknesses among core and subspecialties
- Prioritize action plans & link to aims (Short term vs long term; low hanging fruit vs challenging; Critical vs non-critical)
- Disseminate to stakeholders for feedback

Milestones in Faculty Development (Cont'ed)

ACGME Program Self-Study Visits (Cont'ed)

Self-Study Benefits

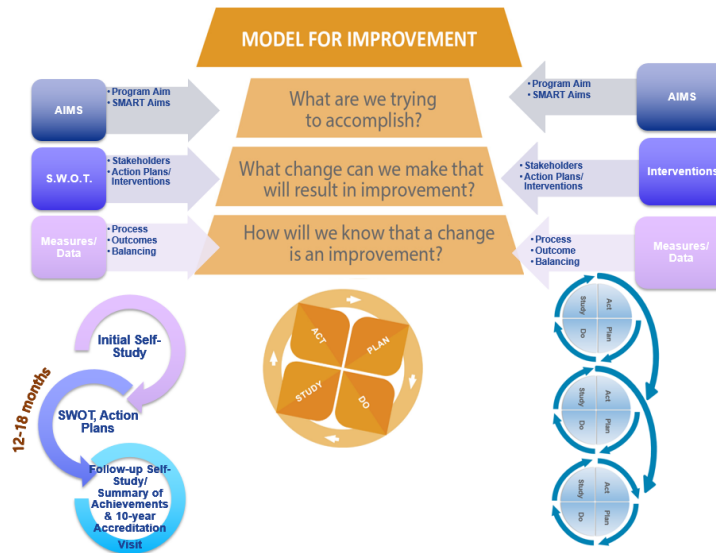
- Fosters engagement amongst stakeholders
- Improved interaction between the core and its dependent subspecialty programs
- Opportunity to set aims and work towards them
- ACGME interested in the process and who was involved
- Opportunity for getting MOC4 ABP points to all involved

Overall Self-Study process should be thought of as a Process improvement activity with multiple PDSA cycles for the improvements of the program using measurable action plans and trackable outcomes.

Ref: www.ACGME.ORG

10-Year Accreditation Visit and the Summary of Achievements

- Occurs 18-24 months later
- Focuses on achieved goals
- Scheduled with the 10-Year accreditation visit



Milestones in Fellows' Scholarly Activities

PICU Fellows Showcase their Scholarly Work Nationally

Drs. Mohammed Salameh and Mukul Sehgal (PICU Fellows- Year 2) presented their research at the Society for Critical Care Medicine Annual meeting in January as oral presentations. Congratulations.



Hot of the Press!!!

Dr. Bala Totapally was notified that his manuscript titled:

“Epidemiology and Short-term Surgical Outcomes of Children Presenting with Cerebellar Tumors” was accepted for publication in Clinical Neurology and Neurosurgery.

Congratulations!!!



The Department of Medical Education is Among the "10 Top Scoring Departments" on Engagement with an Engagement Indicator of 4.75 (Rank #10) Congratulations to Med Ed Team!!!!

Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions



Adam Stathas, MD (PGY 1)

Dr. Adam Stathas received an e-Recognition from 3NE Clinical Coordinator Ms Rosanne Wills for his "Excellent Performance". Ms Wills commented: **"Adam has been a pleasure to have rotate through 3NE, he is accurate and timely in his orders and follows through with any concerns nurses or families have. He was especially attentive to the needs of 2 very complex patients and their families. Spending time not only listening to understand their concerns, but educating and researching for better outcomes for the families and the patients. The families are very thankful for his great bedside manner, and we as nurse's appreciate him also"**. Congratulations Adam on your display of the NCHSWay and your teamwork.

Dr. Adam Stathas received a note of appreciation from one of his patients and his mother.

Both commented on Adam's excellent care and advocacy for the patient and expressed their appreciation for his bedside manners and professionalism. For this, Adam received an e-recognition from Chief Resident Dr. Maggie Seblani for his display of the NCHS Values of Clinical Responsibility, Advocacy, and Empathy. Congratulations.

Rafael Zonana Amkie, MD (PGY1)



Dr. Rafael Zonana Amkie received an e-Recognition from Yadira Catalan, RN III in 5T for his Excellent Performance. Ms Catalan commented: **"I would to recognize Dr. Zonana for his incredible job the past two nights. Our shifts were very busy and he always took the time to listen to my concerns and assess my patient. Thank you Dr. for all the support during difficult times, and keep up the good work"**. Congratulations Rafael on your display of the NCHSWay



Chloe Edinger, MD (PGY1)

Dr. Chloe Edinger received an e-Recognition from Dr.

Maggie Seblani; Chief Resident for her display of the NCHS Values of Empathy and Transformational Leadership. Dr. Seblani commented: **"Dr. Edinger has been a key part of many wellness geared initiatives for our resident physicians. She has organized sessions for her peers to share tools and techniques to gain mindfulness and reaffirm the purpose in our daily lives as physicians. By taking the time and effort to share these lessons residents can become more empathetic of the role we play as part of a medical team and do greater work for our patients!"**. Congratulations Chloe on your leadership and taking initiative.



Alejandro Martinez Herrada, MD (PGY3)

Dr. Alejandro Martinez received an e-Recognition from Yadira Catalan, RN III in 5T for his Excellent Performance. Ms Catalan commented: **"I would like to thank Dr. Martinez for all his help and reassurance during a challenging shift. Once again he showed his excellent bedside manners, kindness, passion, and knowledge. Thank you Alejandro for everything you did. You are one of the greatest residents I've had the pleasure to work with"**. Congratulations Alejandro on a job well-done. Keep up the good work!!!

Milestones in Trainees Awards

NCH Fellow Receives the FIU Torch Award



Hanadys Ale, MD (A/I Fellow)

Dr. Hanadys Ale was selected as the recipient for the **17th Annual FIU Torch Award**. The Torch Award was established by the FIU Alumni Association to honor successful individuals who

had a positive impact on the profession, the community, and the University. The Alumni and faculty selected represent the FIU's finest Torchbearers. Congratulations Hanadys!!!

GME Welcomes New Babies to the Family

Subaraman Ramchandran, MD (Ped Ortho/Spine Fellow) became the proud father of a beautiful baby boy **Tejas**, born on February 14th, 2018. 6lb4oz, 19.2 inches.

Congratulations!!!



Medical Education Birthdays

March

Rebecca Higley	3
Chloe Edinger	8
Zoe O'Connor	15
Maria Carter Febres	15
Ana Del Valle Penella	16
Julie Burkett	16
Justin Jeter	17
Courtney Wein	18
Sophia Hassor	23
Alfonso Hoyos Martinez	23
Camille Ortega	25
Mariela Sanchez Rosado	27



April

Pablo Yepez Bracamonte	4
Aixa Gonzalez Garcia	6
Diana Villacis Nunez	7
Nicolle Diaz Forero	8
Kersha Pennicott	13
Melissa Cardenas-Morales	16
Niveditha Balakumar	16
Devin Alexander	19
Daniel Torres	21
Ileana Torres-Burgos	21
Sneha Kolli	28
Yatyng Chang	29



**Nicklaus
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To Teach is To Touch a Life Forever